

University of Washington Bothell

Teacher Education

Family/Parent/Guardian Contacts

Student Teacher: Mark Valdez Heald

Date	Contact	Comments
11/10/10	IEP Meeting	After school today, I met the mother of one of my 1 st period US history class students. She was very eager to learn more about her son's performance and came ready with many questions. I informed her that her son does great work when he turns things in, but that he often fails to get assignments turned in. I let her know that her son always has the option of turning in late work for full credit, though he must specifically ask my co-teacher or me for more time. I let her know that her son is a pleasure to have in class and that I have enjoyed getting to know him. Some of the behavioral problems that this particular student exhibits in other classes are not seen in mine, and I made sure to let her know that in my class her son is always respectful.
1/12/11	IEP Meeting	Today during an IEP meeting before school I got a chance to talk to the mother of a student in my 1 st period US history class. It was an interesting experience because she spoke little English so another faculty member translated for her. I could understand most of what she was saying and could sense a genuine concern for the academic progress and well being of her child. I notified her of her son's strengths and shortcomings in my class. The student is very respectful and polite, and usually does most work on time, but he really struggles in areas of writing. I told her that we give her son extra time and help to complete writing assignments, but that he still often fails to turn in work. She said her son would make a better effort to seek help on writing assignments.
2/18/11	IEP Meeting	Today before school I had an IEP meeting. I met the mother of a student in my 1 st period US history class. I began by telling her what a great son she has and that I really enjoy having her son in class. She was very pleased to hear this and thanked me for my kind words on numerous occasions. The main issue for her son in my class is tardiness. This student is regularly late to class and I discussed this with the mother. She was understanding of this concern and said that a better effort would be made

		<p>to get her son to school on time. I was able to present the mother with some of her son's writing samples and she was pleased to hear that he is coming along just fine on his writing and has showed a lot of improvement since the beginning of the school year. All and all the meeting was productive and I think beneficial to the student.</p>
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